UTT monthly statistics: applications



Report B: Teacher Training applications at 00:06 Monday 18 January 2021

B.1 Summary application status

Teacher Training applications at 00:06 Monday 18 January 2021

	Applications						
	2021						
Summary status	Apply 1	Apply 2	All routes				
Placed	1,110	20	1,130				
Conditional placed	8,580	220	8,800				
Holding offer	2,640	0	2,650				
Other	39,380	740	40,110				
All states	51,710	980	52,690				

B.2 Detailed application status by Apply route

Teacher Training applications at 00:06 Monday 18 January 2021

			Applications	
			2021	
Detailed status	Apply 1	Apply 2	All routes	
Placed	Placed	1,110	20	1,130
Conditional placed	Conditional placed	8,580	220	8,800
Holding offer	Unconditional offer	290	0	290
	Conditional offer	2,360	0	2,360
Other	Pending provider decision	14,990	520	15,510
	No current offer	24,390	210	24,600
All states		51,710	980	52,690

B.3 Full application status by Apply route

				Applications	
				2021	
Full status				Apply 2	All routes
Placed	Placed	Placed	1,110	20	1,130
Conditional placed	Conditional placed	Conditional placed	8,580	220	8,800
Holding offer	Unconditional offer	Unconditional offer	290	0	290
	Conditional offer	Conditional offer	2,360	0	2,360
Other	Pending provider decision	Interview request	3,110	70	3,180
		Pending provider offer	11,880	450	12,330
	No current offer	Offer retracted or not made	9,770	150	9,930
		Offer declined	5,370	0	5,370
		Application withdrawn	9,250	60	9,310
All states			51,710	980	52,690

B.4 Application status by provider country

Teacher Training applications at 00:06 Monday 18 January 2021

Provider country	Placed	Conditional placed	Holding offer	Other	All states
England	1,080	8,550	2,550	39,330	51,510
Wales	40	250	100	790	1,180
All provider countries	1,130	8,800	2,650	40,110	52,690

B.5 Application status by provider country and UK domicile country

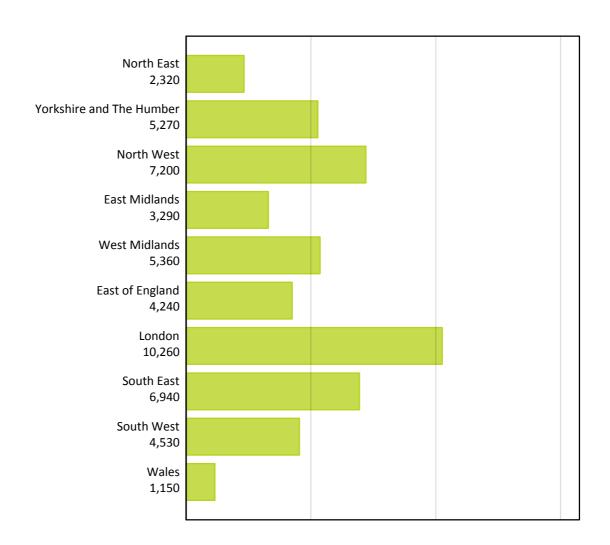
Provider country	UK domicile country	Placed	Conditional placed	Holding offer	Other	All states
England	England	1,020	8,000	2,260	35,730	47,020
	Northern Ireland	10	230	130	960	1,320
	Scotland	10	20	20	180	220
	Wales	20	110	50	660	850
	All UK domiciles	1,070	8,360	2,460	37,530	49,410
Wales	England	10	20	20	120	160
	Northern Ireland	0	0	0	10	10
	Wales	40	220	80	640	980
	All UK domiciles	40	250	100	760	1,150
All provider countries	England	1,030	8,020	2,280	35,850	47,180
	Northern Ireland	10	230	130	960	1,330
	Scotland	10	20	20	180	220
	Wales	60	330	140	1,300	1,820
	All UK domiciles	1,110	8,600	2,560	38,290	50,560

B.6 Application status by provider region (UK domicile only)

Teacher Training applications at 00:06 Monday 18 January 2021

Provider country	Provider region	Placed	Conditional placed	Holding offer	Other	All states
England	North East	40	480	80	1,710	2,320
	Yorkshire and The Humber	180	1,000	270	3,830	5,270
	North West	160	1,330	470	5,240	7,200
	East Midlands	100	670	160	2,360	3,290
	West Midlands	190	890	260	4,020	5,360
	East of England	50	890	190	3,120	4,240
	London	130	1,060	510	8,550	10,260
	South East	100	1,240	320	5,290	6,940
	South West	120	800	200	3,420	4,530
Wales	Wales	40	250	100	760	1,150

B.7 Applications by provider region (UK domicile only)



B.8 Application status by provider country and course phase

Teacher Training applications at 00:06 Monday 18 January 2021

Provider country	Course phase	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	570	4,130	1,300	17,300	23,300
	Secondary	520	4,420	1,250	21,960	28,140
	Other	0	10	0	60	70
	All course phases	1,080	8,550	2,550	39,330	51,510
Wales	Primary	20	130	60	410	620
	Secondary	20	120	40	380	560
	Other	0	0	0	0	0
	All course phases	40	250	100	790	1,180
All provider countries	Primary	590	4,260	1,360	17,710	23,920
	Secondary	530	4,540	1,290	22,340	28,700
	Other	0	10	0	60	70
	All course phases	1,130	8,800	2,650	40,110	52,690

B.9 Application status by provider country and course type

Provider country	Course type	Placed	Conditional placed	Holding offer	Other	All states
England	Higher education	620	3,680	1,550	17,980	23,830
	PG Teaching Apprenticeship	0	40	20	780	850
	SCITT	60	1,700	320	4,090	6,170
	School Direct	380	2,950	630	11,930	15,890
	School Direct (salaried)	30	180	30	4,550	4,770
	All course types	1,080	8,550	2,550	39,330	51,510
Wales	Higher education	40	250	100	790	1,180
	PG Teaching Apprenticeship	0	0	0	0	0
	All course types	40	250	100	790	1,180
All provider countries	Higher education	660	3,930	1,650	18,770	25,010
	PG Teaching Apprenticeship	0	40	20	780	850
	SCITT	60	1,700	320	4,090	6,170
	School Direct	380	2,950	630	11,930	15,890
	School Direct (salaried)	30	180	30	4,550	4,770
	All course types	1,130	8,800	2,650	40,110	52,690

B.10 Application status by provider country and course phase and type

Provider co	untry, course p	hase and type	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	Higher education	300	1,580	760	7,610	10,250
		PG Teaching Apprenticeship	0	40	20	640	700
		SCITT	40	780	150	1,540	2,510
		School Direct	200	1,590	350	4,740	6,880
		School Direct (salaried)	20	140	20	2,780	2,960
	Secondary	Higher education	310	2,100	790	10,350	13,540
		PG Teaching Apprenticeship	0	10	0	140	150
		SCITT	30	930	160	2,550	3,660
		School Direct	180	1,360	280	7,180	8,990
		School Direct (salaried)	10	30	10	1,750	1,790
	Other	Higher education	0	0	0	30	40
		PG Teaching Apprenticeship	0	0	0	0	0
		SCITT	0	0	0	0	0
		School Direct	0	0	0	10	10
		School Direct (salaried)	0	0	0	20	20
Wales	Primary	Higher education	20	130	60	410	620
		PG Teaching Apprenticeship	0	0	0	0	0
	Secondary	Higher education	20	120	40	380	560
		PG Teaching Apprenticeship	0	0	0	0	0
	Other	Higher education	0	0	0	0	0
		PG Teaching Apprenticeship	0	0	0	0	0
All	Primary	Higher education	330	1,710	820	8,010	10,870
		PG Teaching Apprenticeship	0	40	20	640	700
		SCITT	40	780	150	1,540	2,510
		School Direct	200	1,590	350	4,740	6,880
		School Direct (salaried)	20	140	20	2,780	2,960
	Secondary	Higher education	330	2,220	830	10,730	14,100
		PG Teaching Apprenticeship	0	10	0	140	150
		SCITT	30	930	160	2,550	3,660
		School Direct	180	1,360	280	7,180	8,990
		School Direct (salaried)	10	30	10	1,750	1,790
	Other	Higher education	0	0	0	30	40
		PG Teaching Apprenticeship	0	0	0	0	0
		SCITT	0	0	0	0	0
		School Direct	0	0	0	10	10
		School Direct (salaried)	0	0	0	20	20

B.11 Application status by provider country and subject for primary phaseTeacher Training applications at 00:06 Monday 18 January 2021, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed	Holding offer	Other	All states
England	Primary	540	3,930	1,250	16,570	22,290
	Primary with Physical Education	20	100	20	310	440
	Primary with Modern Languages	0	10	0	40	50
	Primary with Mathematics	0	70	20	300	400
	Primary with English	0	20	0	60	80
	Primary with Science	0	10	0	20	30
	Primary with Geography and History	0	0	0	0	10
Wales	Primary	20	130	60	410	620

B.12 Application status by subject (single or in combination) for secondary phase (providers in England)
Teacher Training applications at 00:06 Monday 18 January 2021, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	40	210	70	1,070	1,380
Biology	30	230	70	1,180	1,510
Business Studies	10	90	40	530	670
Chemistry	30	220	70	1,080	1,390
Citizenship	0	10	0	80	90
Classics	0	30	10	130	170
Communication and Media Studies	0	10	0	60	70
Computing	10	100	20	600	730
Dance	0	30	10	130	180
Design and Technology	10	90	20	350	460
Drama	20	150	50	630	850
Economics	0	10	0	40	50
English	80	620	190	3,130	4,010
Further Education	10	50	20	220	290
Geography	20	170	50	720	960
Health and Social Care	0	10	0	20	30
History	60	450	130	2,140	2,780
Mathematics	40	520	160	2,800	3,510
Modern Language - English as a Second Languag	0	10	0	50	60
Modern Language - French	10	130	50	960	1,150
Modern Language - German	0	60	30	480	580
Modern Language - Italian	0	0	0	40	40
Modern Language - Japanese	0	0	0	20	20
Modern Language - Mandarin	0	10	10	170	190
Modern Language - Russian	0	10	0	20	30
Modern Language - Spanish	10	110	50	880	1,050
Modern Language other	0	70	20	280	370
Music	20	80	30	460	580
Physical Education	120	830	120	3,680	4,730
Physics	10	110	50	560	720
Psychology	10	40	10	260	320
Religious Education	10	120	30	470	630
Science	0	10	0	40	60
Social Sciences	10	70	20	390	490
Special Educational Needs	0	10	0	40	50

B.13 Application status by subject (single subject only) for secondary phase (providers in England)Teacher Training applications at 00:06 Monday 18 January 2021, specified subjects with 10 or more applications (to all UK providers)

		Conditional	Holding		
Subject	Placed	placed	offer	Other	All states
Art, or Art and Design	40	210	70	1,070	1,380
Biology	20	220	70	1,140	1,450
Business Studies	10	80	30	510	640
Chemistry	30	220	70	1,070	1,380
Citizenship	0	10	0	40	50
Classics	0	30	10	130	170
Communication and Media Studies	0	10	0	30	50
Computing	10	100	20	600	720
Dance	0	30	10	130	180
Design and Technology	10	90	20	350	460
Drama	20	140	50	560	770
Economics	0	0	0	20	20
English	80	590	180	3,020	3,880
Further Education	10	50	20	210	290
Geography	10	170	50	700	940
Health and Social Care	0	10	0	10	20
History	60	450	130	2,140	2,770
Mathematics	40	510	150	2,730	3,420
Modern Language - French	0	40	10	220	280
Modern Language - German	0	10	0	40	50
Modern Language - Mandarin	0	0	0	10	20
Modern Language - Spanish	0	30	20	200	250
Modern Language other	0	70	20	250	340
Music	20	80	30	450	580
Physical Education	110	810	110	3,640	4,680
Physics	10	100	40	490	630
Psychology	10	40	10	250	310
Religious Education	10	120	30	460	610
Social Sciences	10	70	20	350	450

B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)Teacher Training applications at 00:06 Monday 18 January 2021, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	10	20
Biology	0	10	0	20	30
Chemistry	0	0	0	10	10
Computer Studies	0	0	0	10	10
Design and Technology	0	0	0	10	10
Drama and Theatre Studies	0	10	10	10	30
English	10	20	10	50	80
English as a Second or Other Language	0	0	0	20	30
French	0	0	0	10	10
Further Education	0	0	0	10	10
Geography	0	10	0	20	30
History	0	20	0	40	70
Languages	0	0	0	10	20
Languages (European)	0	0	0	10	10
Mathematics	0	0	0	40	50
Music	0	0	0	10	10
Physical Education	0	40	0	100	140
Physics	0	0	0	10	10
Religious Education	0	10	0	10	20
Science	0	10	10	20	40
Welsh	0	20	0	30	50

B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)Teacher Training applications at 00:06 Monday 18 January 2021, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed	Holding offer	Other	All states
Art, or Art and Design	0	0	0	10	20
Biology	0	0	0	10	10
Chemistry	0	0	0	0	0
Computer Studies	0	0	0	0	0
Design and Technology	0	0	0	10	10
Drama and Theatre Studies	0	10	10	10	30
English	0	10	0	40	50
Further Education	0	0	0	10	10
Geography	0	10	0	20	30
History	0	20	0	40	60
Languages	0	0	0	0	0
Mathematics	0	0	0	40	50
Music	0	0	0	10	10
Physical Education	0	30	0	90	130
Physics	0	0	0	0	0
Religious Education	0	10	0	10	20
Welsh	0	0	0	20	20

B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides an admissions system for higher education, SCITT-based, School Direct, School Direct (salaried) and PG Teaching Apprenticeship courses.

In January 2019, The Department for Education (DfE) released its new teacher recruitment and retention strategy. As part of this, DfE confirmed its intention to launch its own postgraduate teacher training admissions service in England. The pilot for this service went live in November 2019, with a continued roll-out during the 2020/21 recruitment cycle.

The statistics in this report reflect applications to postgraduate teacher training provision via either the UCAS service or the DfE service, covering the majority of the sector.

Applicants have been able to submit applications for all 2021 postgraduate teacher training courses since 13 October 2020. This report covers the applications made to any postgraduate teacher training course. Applications made through both the UCAS and DfE services (i.e. applications made by an applicant to the same provider and course) have had their duplicate removed from counts.

From the 2015 cycle onwards, teacher training courses for Scottish providers are included within the UCAS Undergraduate scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut-off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on 31 August 2021, for Northern Ireland on 1 July 2021 and for Scotland on 28 February 2022. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside the UK, the cohort cut-off for England and Wales has been used.

Applicant

A person who has made an application to UTT or the DfE service during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been invited to interview.

No current offer: application has either been unsuccessful, withdrawn, or any offer declined. This includes applications that

received an offer which was later retracted, for example if the applicant did not meet all required conditions.

Application full status

Using the same methodology as the summary status, the full status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: application where the applicant has been invited to an interview.

Pending provider offer: application is waiting for provider decision.

Offer retracted or not made: application has either not received an offer, or has received an offer which was later retracted, for example if the applicant did not meet the conditions of the offer.

Offer declined: application which received a provider offer and was declined by the applicant. Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2.

Applications are reported against the route they were made in.

For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the teacher training provider.

Course phase

The phase the application was made to. The course phase may be primary, secondary or other (middle is included in other).

Course type

The type of course the application was made to. The course type may be higher education, SCITT, School Direct, School Direct (salaried) and PG Teaching Apprenticeship.

Subjects

Subjects are reported for primary and secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.