

LESSON 2: EXPLORING YOUR PASSIONS

OBJECTIVE:

Help your students to start recognising and discussing their passions, so they can use them as a starting point for identifying future subject or career choices.

UCAS HUB: TOOLS AND RESOURCES

- Ultimate Guide to 'Finding your passion'
- What to study next
- Subject Guides

LESSON ACTIVITIES:

- All three activities can be completed independently in short 20-minute sessions or be combined for one 60-minute lesson.
- Students should have individual computer access.
- Your lesson pack contains guidance, examples to use, and question starters.



20 mins



60 mins



Individual computers

ACTIVITIES AND OUTCOMES:

Activity	Time	Student outcome	Lesson activities
1	20 mins	Identify three ways they like to spend their spare time and how these could lead to future careers.	<ul style="list-style-type: none"> ➔ In groups, students create a mind map of things they do in their spare time (e.g. hobbies, sports, music, games, books). ➔ Class discussion about how their passions could link to career choices. ➔ Students identify three ways their passions could link to a career. ➔ Use the UCAS Ultimate Guide to 'Finding your passion'.
2	20 mins	Select and discover more about four subjects.	<ul style="list-style-type: none"> ➔ Add subjects they are studying to the 'What to study next' tool to broaden their horizons and see what subjects students like them studied. ➔ Choose four subjects from their results: 1) A favourite subject. 2) A subject that surprised them. 3) A subject they don't know anything about. 4) A subject they want to know more about. ➔ In groups, students discuss their chosen four subjects and whether they match their passions.
3	20 mins	Create a list of reasons why a subject they like interests them.	<ul style="list-style-type: none"> ➔ Students read the Subject Guides for the four subjects and note things that surprised them, things they didn't know, and things they want to know more about. ➔ Students choose their preferred subject and list the reasons why it excites them the most.

GATSBY BENCHMARKS:

- A stable careers programme.
- Addressing the needs of each pupil.
- Linking curriculum learning to careers.

CDI FRAMEWORK:

- Grow throughout life:** Planning their next steps in learning and work.
- Manage career:** Imagining a range of possibilities for themselves in their career.

RESOURCES:

Use the QR code or web link to download the lesson pack you'll need. This includes:

- Full teacher guide.
- Lesson slide deck for the classroom.
- Student handbook for you to photocopy.

