## FIXED AND FLUID DEGREE SUBJECTS

| SUBJECT ${ }^{1}$ | HOW FIXED IS THE SUBJECT? ${ }^{2}$ | WHAT TYPE OF QUALIFICATIONS DO ACGEPTED APPLICANTS HOLD?3 | PATHWAY ${ }^{4}$ |
| :---: | :---: | :---: | :---: |
| Medicine \& Dentistry (A1 \& A2) | Very fixed |  | > A levels in biology and chemistry are held by almost all accepted applicants ( $94 \%$ ) and many also hold an A level in maths ( $64 \%$ hold all three). <br> > In Scotland, almost all accepted applicants hold Highers or Advanced Highers in biology/human biology, chemistry, and maths - most with at least two of these subjects to Advanced Higher level. <br> > IB Higher Level Diplomas in biology and chemistry offer an alternative route. |
| Maths (G1 \& G2) | Very fixed |  | $>$ An A level in maths is almost always required (98\% of accepted applicants hold this), often with further maths (64\% hold both A levels). <br> $>$ In Scotland, $91 \%$ of accepted applicants hold an Advanced Higher in maths, and the remainder a Higher in maths. <br> $>$ IB Higher Level Diplomas in maths offer an alternative route. |


| Economics (L1) | Fixed | Almost all accepted applicants hold general qualifications in one of a few subjects | $>$ An A level in maths and/or economics is usually required. Almost 60\% of accepted applicants hold both qualifications and the remainder hold one or the other (fewer than $8 \%$ hold neither). <br> > In Scotland, $90 \%$ of accepted applicants hold Higher or Advanced Higher in maths. |
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| European Languages (R) | Fixed |  | > At least 89\% of all UK accepted applicants hold an A level in French, Spanish or German. <br> > No clear vocational pathway into studying languages $96 \%$ of accepted applicants hold an A level. <br> > In Scotland, over 90\% of accepted applicants hold a Higher or Advanced Higher in French or Spanish. |
| Engineering (H) | Fluid |  | $>16 \%$ of accepted applicants hold no A levels. The most commonly held vocational qualification by English students is the Pearson BTEC Level 3 National Extended Diploma in Engineering. <br> > For those applying with A levels, maths and physics are usually required. Overall, $62 \%$ of accepted applicants hold both. <br> > In Scotland, $96 \%$ of accepted applicants hold a Higher or Advanced Higher in maths. Most also hold a Higher/ Advanced Higher in physics (and/or, less commonly, engineering). |
| Nursing (B7) | Fluid | Two distinct routes: accepted applicants can hold vocational or general qualifications | $>43 \%$ of applicants hold no A levels. The most commonly held vocational qualification by English students is the Pearson BTEC Level 3 National Extended Diploma in Health and Social Care. Students with post-16 vocational qualifications in health and social care are highly likely to choose a nursing degree. <br> $>$ For those applying with A levels, the subjects vary - the most commonly held are biology and psychology, with $36 \%$ of all accepted applicants holding at least one of these A levels. <br> > In Scotland, 76\% of accepted applicants have a Higher or Advanced Higher in biology or human biology. Almost all hold a Higher in English, but this is a commonly held subject for all accepted Scottish applicants. |


| Sport and Exercise Science (C6) | Fluid |
| :--- | :--- |
| Computer Science (I) |  |
| Education (X) | Fluid |
| Business (N) |  |

Two distinct routes: accepted applicants can hold vocational or general qualifications

No specific qualifications needed. Accepted applicants hold a wide range of vocational and general qualifications
> 48\% of accepted applicants hold no A levels. The most commonly held vocational qualification by English students is the Pearson BTEC Level 3 National Extended Diploma in Sport.
$>$ For those applying with A levels, the most commonly held is PE $-29 \%$ of all accepted applicants hold this A level. Other subjects frequently presented include biology and psychology.
> In Scotland, most of accepted applicants (82\%) hold Higher or Advanced Higher PE.
> 32\% of accepted applicants hold no A levels. Vocational qualifications in IT or computing are particularly relevant.
$>40 \%$ of accepted applicants hold an A level in computing, and $43 \%$ hold an A level in maths.
> In Scotland, over 70\% of accepted applicants hold Higher or Advanced Higher in computer science, often alongside maths, engineering and/or physics.
> Accepted applicants hold a wide range of qualifications.
> 36\% of accepted applicants hold no A levels. The most commonly held vocational qualification by English students is the NCFE CACHE Technical Level 3 Diploma in Childcare and Education (Early Years Educator).
> For those applying with A levels, the most commonly held subjects are sociology and psychology, with $36 \%$ of accepted applicants holding one of these $A$ levels alongside a number of other subjects.
> In Scotland, the most commonly held Higher/Advanced Higher subject is English, which 99\% of accepted applicants hold - although this is a commonly held subject for all accepted Scottish applicants.
$>$ Accepted applicants hold a wide range of qualifications.
> One in four accepted applicants hold no A levels. The most commonly held vocational qualifications by English students are the Pearson BTEC Level 3 National Extended Certificate and the Extended Diploma in Business.
> Only 35\% of all accepted applicants hold an A level in business studies.
> In Scotland, more than three in four accepted applicants hold a Higher in business management - suggesting business is slightly less fluid in Scotland.

Law (M) \begin{tabular}{l|l|l|}
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 Very fluid 

No specific qualifications needed. Accepted <br>
applicants hold a wide range of vocational <br>
and general qualifications
\end{tabular}

Accepted applicants hold a wide range of qualifications. A minority (12\%) of accepted applicants hold no A levels. Some applicants hold vocational qualifications, for example a Pearson BTEC Level 3 National Extended Certificate in Applied Law or WJEC Level 3 Applied Diploma in Criminology.
For those applying with A levels, the most commonly held subjects are English literature and psychology. Only one in four accepted applicants hold an A level in law.
In Scotland, the most commonly held Higher/Advanced Higher subject is English, which 96\% of accepted applicants hold - although this is a commonly held subject for all accepted Scottish applicants.
${ }^{1}$ Subject groupings included here chosen to group JACS3 detailed subject groups where accepted students hold similar qualifications.
${ }^{2}$ The category subjects fall into is determined by the proportion of accepted applicants who hold specific A level subjects. For very fixed subjects - over $90 \%$ of accepted applicants have a specific set of A levels, for fixed - around $90 \%$ have at least one of a small selection of $A$ level subjects, for fluid subjects - A levels are less commonly held but those who do hold A levels often have similar subjects, for very fluid subjects - almost all post-16 qualifications are held.
${ }^{3}$ 'General qualifications' are designed to provide knowledge and understanding of an academic subject, and include A levels, the International Baccalaureate (IB), and SQA Highers and Advanced Highers. 'Vocational qualifications' are work-related subjects available in a wide range of career areas. More information on the types of qualifications offered in schools in each country across the UK can be found in Appendix B.
${ }^{4}$ Unless otherwise specified, 'accepted applicants' applies to 18 year old accepted applicants from England, Wales, and Northern Ireland.

